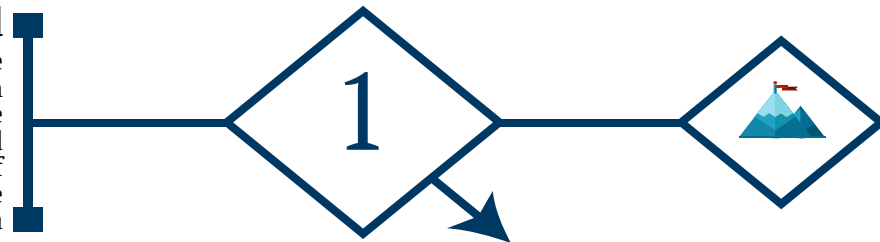


Assessment for Learning

Standards aligned

learning goals are established along with deep understanding of the knowledge, skills, and behaviors required of students to demonstrate mastery of the Minnesota Academic Standards.



Success Criteria

is clearly communicated to students and aligned to benchmarks from the Minnesota Academic Standards. This establishes clear expectations, and clarifies what mastery of the standards looks like.



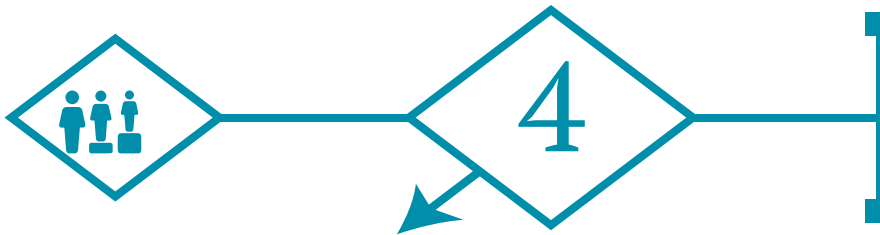
Assessments

are purposefully designed to elicit learning. All tasks and activities that students engage in produce evidence of student learning and are connected to the learning goals.



Equitable

assessments are implemented. Appropriate modifications are made based on student need, but do not compromise the rigor of the task. A variety of assessment types are used throughout the school year, with emphasis on daily formative assessment.



Analyze results

of assessments to accurately determine what students know and can do in relation to the learning targets. Look for patterns among groups of students that could indicate learning gaps between groups.



Communicate

results of assessment promptly to students, and tailor feedback beyond just a letter grade or MCA score. Feedback should be personalized and aligned to student learning targets, so students can reflect and drive the learning process forward.



Adjust

instruction based on results and needs of the students. What misconceptions need to be addressed? Can it be retaught in a different way or incorporate more practice?



Collaborate

with colleagues, parents, administrators and community to identify learning gaps that could be best addressed through systematic change.

