Statewide Assessments: Using Test Results Summary
MCA, MTAS, ACCESS, Alternate ACCESS

Test Results Summary provides final summary data at the school, district and state levels in an interactive report format.

- Available in late July on the MDE website in Secure Reports
- Reports created by test or combined for MCA/MTAS
- Multiple ways to summarize data, including by school, grade and student groups
- All data can be filtered regardless of student group size
- Reports generated can be downloaded as PDFs or data files
- User guide available

The data is embargoed, which means it cannot be shared until the MDE public release of results. However, there are many ways to use this summary data during the embargo:

- Easily generate reports for student groups
- Compare school and district data with statewide data
- Create reports to share with staff for curriculum and instructional purposes (e.g., data retreats, workshops, presentations)
- Prepare communication for media and stakeholders about summary-level results
  - Select multiple grades and/or student groups
  - Select students included in groups and/or not in groups (e.g., English learner and not English learner)
  - Filter by all students tested or those meeting enrollment criteria
  - Scroll to see multiple summary tables

These reports offer flexibility to analyze summary-level data. Use these results in context with:

- Formative and classroom assessment data
- Information specific to your district or school (e.g., learning models, attendance)

Since March 2020, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being. It is important to keep this in mind when interpreting assessment results, as these changes are reflected in student scores but are difficult to account for accurately.

Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- Statewide assessments represent a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their balanced and comprehensive assessment system.

Prioritize Equity

- Information from a balanced and comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessments results can be used to look across student groups, schools and districts to determine where there may be underlying inequities and highlight promising instructional practices.

Provide Valid Results

- Minnesota educators and community members are involved in multiple steps of test development and are essential partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

Questions?
Contact Academic Standards, Instruction and Assessment at mde.testing@state.mn.us.

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