

# Planning an Authentic Data Engagement

Use this tool to help you think through the context and strategies that can help ensure that your data engagement is a purpose-driven, productive partnership with your targeted educational partners.

Key Questions to Guide Planning	Considerations	Your Reflections
<p><b>Who are the partners?</b></p>	<ul style="list-style-type: none"> <li>• What matters to them in this context?</li> <li>• What are their needs and expectations?</li> <li>• What are your common interests?</li> <li>• What areas of disagreement or tension, if any, do you anticipate?</li> </ul>	<p>{enter response here}</p>
<p><b>What is your purpose?</b></p>	<ul style="list-style-type: none"> <li>• What do you believe is the purpose of this engagement?</li> <li>• Does your purpose match the purpose of all educational partners?</li> <li>• What outcome(s) would you like to achieve in this specific engagement? Some examples may include:                             <ul style="list-style-type: none"> <li>– collaboratively explore data</li> <li>– explain data to partners</li> <li>– elicit additional data</li> <li>– develop shared understandings of data</li> <li>– identify new questions</li> <li>– come to consensus about a response</li> <li>– gain approval for a proposed response</li> </ul> </li> </ul>	<p>{enter response here}</p>

Key Questions to Guide Planning	Considerations	Your Reflections
<p><b>What data will you use?</b></p>	<ul style="list-style-type: none"> <li>• Which data do you believe are most relevant?</li> <li>• What other data might be relevant?</li> <li>• Whose voice/experience is missing? Are there data that can more fully reflect the lived experience of students?</li> <li>• Which data do your partners have?</li> <li>• Have you disaggregated data to ensure discussions consider equity implications?</li> </ul>	<p>{enter response here}</p>
<p><b>How will you build background knowledge?</b></p>	<ul style="list-style-type: none"> <li>• What do your partners already know?</li> <li>• What context will help them engage?</li> <li>• What information would be helpful to learn from them?</li> <li>• What orientation can you provide to the data you will share?</li> <li>• What background knowledge do you need to authentically partner and how will you gain it?</li> </ul>	<p>{enter response here}</p>
<p><b>How will you present the data?</b></p>	<ul style="list-style-type: none"> <li>• Which data visualizations (e.g., formats, displays) will make the data most easy to understand?</li> <li>• How can you improve existing data visualizations?</li> <li>• Have you considered the accessibility needs of the partners including participants with disabilities?</li> <li>• Are the data available for partners in their home language?</li> </ul>	<p>{enter response here}</p>

Key Questions to Guide Planning	Considerations	Your Reflections
<p><b>How will you structure the meeting?</b></p>	<ul style="list-style-type: none"> <li>• What is the agenda for the meeting?</li> <li>• How much time and what strategies do you have in place to:               <ul style="list-style-type: none"> <li>– allow partners to reflect on and make sense of the data?</li> <li>– to provide additional data and share insights?</li> <li>– to ask questions and challenge assumptions?</li> <li>– to provide recommendations about responses and next steps?</li> </ul> </li> </ul>	<p>{enter response here}</p>
<p><b>What is the current level of engagement?</b></p>	<ul style="list-style-type: none"> <li>• As planned, which level of engagement (see Activity 18.3 of this module for more details) is the meeting best suited for?               <ul style="list-style-type: none"> <li>– Informing</li> <li>– Networking</li> <li>– Collaborating</li> <li>– Transforming</li> </ul> </li> <li>• If a deeper level of engagement is desired, what changes can you make to your plans to achieve a deeper level of engagement?</li> </ul>	<p>{enter response here}</p>