

# Statewide Assessments: Using Test Results Summary

MCA, MTAS, ACCESS, Alternate ACCESS

Test Results Summary provides **final summary data** at the school, district and state levels in an interactive report format.



- Available in August on the MDE website in [Secure Reports](#)
- Reports created by test or combined for MCA/MTAS
- Multiple ways to summarize data, including by school, grade and student groups
- All data can be filtered regardless of student group size
- Reports generated can be downloaded as PDFs or data files
- [User guide](#) available

The data is **embargoed**, which means it cannot be shared until the MDE public release of results. However, there are many ways to use this summary data during the embargo:

- Easily generate reports for student groups
- Compare school and district data with statewide data
- Create reports to share with staff for curriculum and instructional purposes (e.g., data retreats, workshops, presentations)
- Prepare communication for media and stakeholders about summary-level results



## Tips

- Select multiple grades and/or student groups
- Select students included in groups and/or not in groups (e.g., English learner and not English learner)
- Scroll to see multiple summary tables

These reports offer flexibility to analyze summary-level data.

**Use in context** with:



- Formative and classroom assessment data
- Statewide summary data, using caution with any comparisons this year
- Information specific to your unique circumstances this year (e.g., learning models, attendance)

## Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- [Statewide assessments](#) are a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their [comprehensive assessment system](#).

## Prioritize Equity

- Information from a comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessments results can be used to look across student groups, schools and districts to identify underlying inequities and highlight promising instructional practices.

## Provide Valid Results

- [Minnesota educators and community members](#) are involved in multiple steps of test development and are critical partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

## Questions?

Contact Academic Standards, Instruction and Assessment at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us)



During the 2020–21 school year, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being.

It is important to keep this in mind when interpreting assessment results, as these changes are reflected in student scores but are difficult to account for accurately.