

Statewide Assessments: Using Preliminary Results

MCA, MTAS, ACCESS and Alternate ACCESS



Preliminary results are **available for all** statewide assessments:

- MCA and MTAS results are **immediate** (available within 60 minutes)
- ACCESS and Alternate ACCESS results are available in **late May**



These results provide **general information** about student learning of the standards.

- Not final, but can be shared with students, families and teachers
- Individual results cannot be shared publicly



Use these results in **context**:

- How did changes in your instructional schedule and learning mode affect student learning?
- What additional evidence can you consider, like classroom work, attendance, or family surveys?



For all tests, it is recommended to wait until summer when final test results are available to inform data-based decisions about curriculum and instruction.

For ACCESS, preliminary results can be used to make individual student decisions about exiting English language programs.

Since March 2020, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being.

It is important to keep this in mind when interpreting assessment results, as these changes are reflected in student scores but are difficult to account for accurately.

Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- Statewide assessments represent a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their balanced and comprehensive assessment system.

Prioritize Equity

- Information from a balanced and comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessments results can be used to look across student groups, schools and districts to determine where there may be underlying inequities and highlight promising instructional practices.

Provide Valid Results

- Minnesota educators and community members are involved in multiple steps of test development and are essential partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

Questions?

Contact Academic Standards, Instruction and Assessment at mde.testing@state.mn.us.