

Statewide Assessments: Using Test Results Summary

MCA, MTAS, ACCESS, WIDA Alternate ACCESS

Test Results Summary provides **final summary data** at the school, district, and state levels in an interactive report format.



- MCA, MTAS, and ACCESS data available in **late July** in [Secure Reports](#) under the MDE Data Center
- WIDA Alternate ACCESS data available in **early October** due to additional standard setting steps needed for a new assessment
- Multiple ways to summarize data, including by school, grade, and student groups
- View or print PDF of filtered data with tables
- Other report formats include tab-delimited (TAB) or Excel (xlsx) with a Column Definitions help tab; refer to the [user guide](#).

The data is **embargoed**, which means it cannot be shared until the MDE public release of results. However, there are many ways to use this summary data during the embargo:

- Easily compare student group, school, and district data to the state
- Create reports to share with staff for curriculum and instructional purposes (such as, data retreats, workshops, or presentations)
- Prepare communication for media and stakeholders about summary-level results

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Tips

- Select multiple grades and/or student groups
- Select students included in groups and/or not in groups (such as, English learner or not English learner)
- Filter by all students tested or those meeting enrollment criteria
- Scroll to see multiple summary tables

These reports offer flexibility to analyze summary-level data. Use these results in **context** with:



- Formative and classroom assessment data
- Information specific to your district or school (such as, curriculum or school initiatives)

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- Statewide assessments represent a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their balanced and comprehensive assessment system.

Prioritize Equity

- Information from a balanced and comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessments results can be used to look across student groups, schools and districts to determine where there may be underlying inequities and highlight promising instructional practices.

Provide Valid Results

- Minnesota educators and community members are involved in multiple steps of test development and are essential partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

Questions?

Contact Academic Standards, Instruction and Assessment at mde.testing@state.mn.us.

