

Statewide Assessments: Using Public Results

MCA, MTAS, ACCESS, Alternate ACCESS

Two resources on the MDE website provide public results for statewide assessments for families, educators and community stakeholders: **Minnesota Report Card** and **Assessment Files**.

The [Minnesota Report Card](#) is an interactive tool that provides easy access to summary results at the state, district and school levels under “How Well are Students Doing?”:



- Find MCA/MTAS results under “Are students mastering standards?”
- Find ACCESS results under “Are English learners progressing?”
- Download and view the [user guide](#)

The [Assessment Files](#) are data files that provide detailed summary results at the state, county, district and school levels.

- Find MCA/MTAS data under “All Academic Accountability Tests”
- Find ACCESS and Alternate ACCESS data under each test name
- Download and view the [user guide](#)



Choose the resource based on the **type of information** needed:

- Use the Minnesota Report Card to create graphs and tables to view or download
- Download the Assessment Files to perform analyses

These resources are available when MDE publicly releases results in late August. Because they are public, these resources are **how the majority of people access results** to:



- View and compare results at the school, district and state levels
- Review results for a particular school or district at the student group or grade level

View [Data Practices](#) for information about student privacy protections that apply to all public data

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- Statewide assessments represent a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their balanced and comprehensive assessment system.

Prioritize Equity

- Information from a balanced and comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessments results can be used to look across student groups, schools and districts to determine where there may be underlying inequities and highlight promising instructional practices.

Provide Valid Results

- Minnesota educators and community members are involved in multiple steps of test development and are essential partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

Questions?

Contact Academic Standards, Instruction and Assessment at
mde.testing@state.mn.us.

