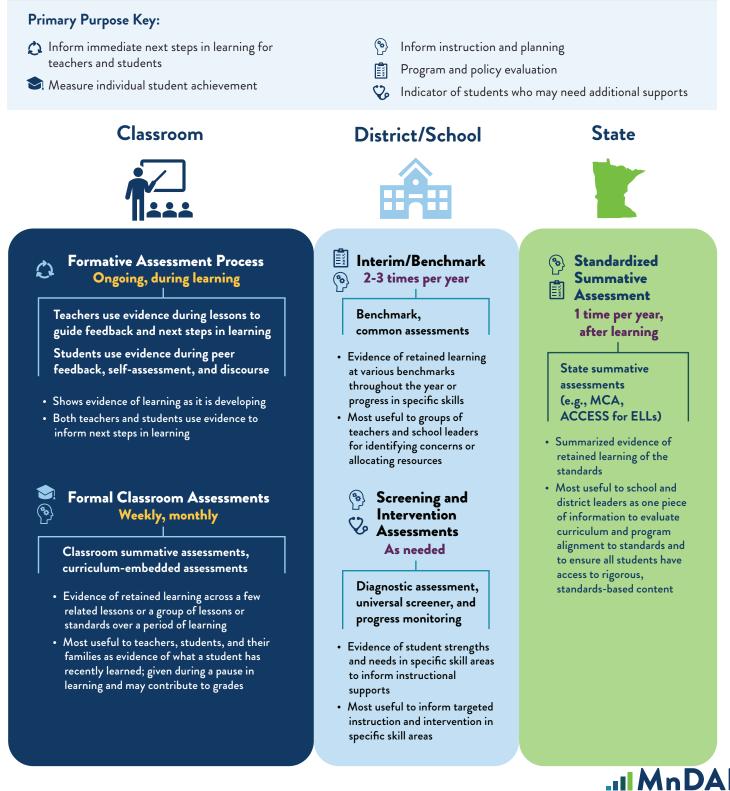
Components of a Balanced, Comprehensive, and Equitable Assessment System

Assessment is the process of gathering evidence of student learning to guide educational decisions. Assessments are designed to provide information about student learning for a particular purpose. The purposes and uses of assessment information differ at each level of the educational system (classroom, district/schools, and state) and for the stakeholders using the information. There is no single assessment that can be used to support all purposes and uses. Together, information from each layer should describe the learning expectations defined in the standards.



Minnesota Data and Assessment Literacy